

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE II

Code No.: CCW 300-3

Program: CHILD CARE AND ADOLESCENT WORKER (C.C.W.)

Semester: SIX

Date: JANUARY, 1988

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New: _____ Revision: X

APPROVED:

N. Koch
Chairperson

N. KOCH

Jan. 20/88
Date

GENERAL DESCRIPTION:

This course will cover a number of topics in the area of psychopathology, including classification systems, behaviour disorders, psychoses, neuroses. Students will have the opportunity to gain a general understanding of these topics. In all cases, psychopathologies will be viewed from a variety of perspectives and in light of "normal" development patterns. The case study approach will enable students to practically apply the knowledge they gain. Psychopathologies will continue to be viewed from the perspective of normal development and as occurring within a systems context.

OBJECTIVES:

By the end of this course the student:

- 1) will have reviewed and reintegrated knowledge of normal development patterns from physical, psychological, social and cognitive perspectives;
- 2) will have examined signs and symptoms of a variety of psychopathologies pertaining to childhood and adolescence;
- 3) will have developed skill in case analysis working within a team framework;
- 4) will be familiar with basic terminology in this area of study;
- 5) will have an increased ability to accept and work with others despite their handicaps, disabilities, and mental or behavioural dysfunction.

LEARNING RESOURCES:

Provided by the Student:

Steinhauer, P.D. and Rae-Grant, Q. Psychological Problems of the Child and his Family, New York, Basic Books, 1983.

Recommended Reference:

"Dictionary of Psychology" (Penguin), or "A Psychiatric Glossary" (American Psychiatric Press)

The Learning Resource Centre has numerous sources related to psychopathology or abnormal psychology.

REQUIREMENTS FOR COURSE COMPLETION:

Individual students will be assigned specific chapters of the text. Arrangements of times will be announced in class. The individual will be responsible for a brief summary of the chapter to be presented orally to the class (15 - 20 minutes). The individual will answer questions from the class, on these readings. Then the student will administer, to the class, a short test on the assigned readings. The test should be True/False, Multiple Choice or Short Answer only and take no more than 10 minutes to complete. It should be hand printed (or typed) in black or heavy blue ink and presented to the Instructor at least one hour before class. The instructor will make copies for all students. Students will be graded on the quality of the summary presentation, their ability to answer questions and on the quality of the test they prepare (i.e. not too picky and not too obvious).

From the assignment above, the marks students obtain on the tests will count as a percentage of the final grade.

Case Analysis. Student groups will be required to orally present their findings and conclusions to the class. These groups will be considered as a clinical team for the duration of the semester and will be graded for their thoroughness and professionalism.

There will be two tests; one mid-term and one final. March 3, 1988 will be the date for the mid-term and April 28, 1988 is the final.

Participation; including attendance, punctuality, involvement, contribution and professional attitude.

Regarding attendance, 5% of the overall final grade will be deducted for every class missed over three classes.

FINAL GRADE BREAKDOWN:

Presentation	10%
Test Preparation	5%
Test Marks	10%
Case Analyses	10%
Test #1	25%
Test #2	25%
Participation	<u>15%</u>
TOTAL	100%